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**Journal 2**

 Teaching is tie-dying a shirt. You start with a plain white shirt, representing the student, and it’s the teacher’s, or rubber bands, job to pass knowledge to the student. The teacher shapes the student in a way that they will be able to retain information the best. For example, the teacher may review old material or plan a fun activity that will get the student thinking about what they will be learning. When the teacher feels the student is ready, they begin introducing new information (dye). This subject matter may cover a variety of topics (different colors) which can all connect with each other. In a music class, for example, the teacher would teach elements of music theory, music history and other topic that will help the student get a better understanding of music. Despite the teacher’s best efforts, the student may not turn out exactly as the teacher had planned. The students learning style (material which the shirt is made from) may affect how the student retains the information given to them. Even though the teacher may shape and introduce material exactly the same to each student, the end product will be different every time. However, this is what makes each student unique and special. Tie-dying a shirt requires experimentation. There are so many different patterns and color combinations to choose from and each one will produce something different. It may take several tries to get the shirt to turn out in a way you like. Similarly, teaching requires experimentation. There are many different ways to teach, and it may take a while before you find a style that works the best. Lastly, tie-dying a shirt is fun. Teaching should be an enjoyable experience for both teacher and student. In the end, teaching and tie-dyeing are worth all the hard work you put into them because the end result is so rewarding.